

Translator

The translator knows and can explain what individual words in a text mean.

FOCUS: vocabulary

Questions

- What does the word ... mean in this sentence?
- Find and copy a word/two words/a phrase which means ...
- Which word in the text describes...?
- Which word means the same as...?
- Find and copy one/two words which tell/show you...
- What does this word or phrase tell you about ...?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Give two things that the word ... suggests about ...
- Which word most closely matches the meaning of the word ...? Circle the correct option.
- Give the meaning of the word ... in this sentence.
- Why do you think ... is repeated in this section?
- What does ... suggest about...?
- What does this... word/phrase/sentence... tell you about... (character/setting/mood)?
- In the story, ... is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about ... (character/setting)?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases... to describe ... How does this make you feel?
- How has the writer made you and/or character feel ...happy/sad/angry/ frustrated/lonely/bitter etc?



Reporter

The reporter finds the main facts in a text and writes them down.

FOCUS: retrieving

Questions

- How did...?
- How often...?
- Who had... ? Who is... ? Who did... ?
- What happened to... ?
- What does ... do?
- How ... is ...?
- What can you learn about ... from this section?
- Give one example of ...
- The story is told from whose perspective? / Through whose eyes is the story told?
- Where does the story take place?
- When did the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Write down three things you are told about X.
- Which of these drawings best represents...?
- How would you describe this story/text? What genre is it?
How do you know?



Researcher

The researcher finds only the most important information in a text.

FOCUS: summarising

Questions

- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- What was the first thing that happened in the story?
- Use three sentences to describe the beginning, middle and end of this text.
- You've got 'x' words; sum up this story/these paragraphs.
- Sort these sentences/paragraphs/chapter headings from the story.
- Make a table/chart to show what happens in different parts of the story.
- Why does the main character do 'x' in the middle of the story?
- How does the hero save the day in the story?
- In what order do these chapter headings come in the story?
- What's the main point in this paragraph?
- Can you sum up what happens in these three/four/five... paragraphs?
- Sort the information in these paragraphs. Do any of them deal with the same information?
- Make a table/chart to show the information in these paragraphs.
- Which is the most important point in these paragraphs? How many times is it mentioned?



Detective

The detective works things out (draws conclusions) based on clues in a text.

FOCUS: inferring

Questions

- Why was... feeling... ?
- Why did ... happen?
- Why did ... say ...?
- Can you explain why ...?
- How does ... make you feel?
- Find and copy a group of words which show that ...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ... show that they are ... ?
- How can you tell that ... ?
- What impression of ... do you get from these paragraphs?
- What voice might these characters use?
- What was ... thinking when ... ?
- Who is telling the story?
- What makes you think that?
- Which words give you that impression?
- How do you feel about...?
- What evidence is there of/that ...?
- Can you explain why...?
- Why did X happen?
- Why does X do this?
- What are three ways that X shows ...?
- Explain what X (a phrase/clause with challenging vocabulary) suggests about ...?
- How is X made to seem ...?
- The person did not seem to be X. How can you tell this from his/her actions?
- Give one piece of evidence that shows ...
- What does this paragraph tell you about ...?
- What is the main message of the story?



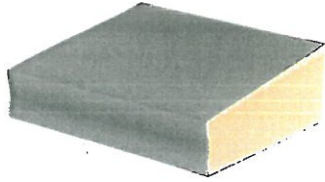
Weather forecaster

The weather forecaster uses information from a text to say what will happen next. The weather forecaster uses information from the reporter and the detective.

FOCUS: predicting

Questions

- From the cover, what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.
- Which of these options is most likely to happen next?
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Do you know of another story which deals with the same issues; e.g. social; moral; cultural? Could this happen in this story?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? Will that influence how the story develops?
- How is character X like someone you know? Do you think they will react in the same way?



Author

The author explains why language and structural choices are made.

FOCUS: explaining language and structural choices

Questions

- Explain why the character is described in this way.
- Explain a character's different/changing feelings throughout a story. How do you know?
- What are the clues that a character is liked/disliked/envied/feared/loved/hated etc...?
- What is similar/different about two characters?
- Why is 'x' (character/setting/event) important in the story?
- How does the inclusion of this paragraph/section/flashback/dialogue influence your opinion of the character?
- What is the purpose of this scene?
- Why does the author reference the opening here?
- Why is there repetition of ... phrase?
- What is the story (theme) underneath the story? Does this story have a moral or a message?
- Why do you think the author chose to use a... question/bullet/subheading/table etc to present the information?
- How does the title/layout encourage you to read on/find information?
- Where does it tell you that...?
- Why has the writer written/organised the text in this way?
- In what ways do the illustrations support the instructions?
- How could these instructions/information/illustrations be improved?
- Would a diagram aid the reader's understanding of this topic? How?
- Who do you think this information is for?



Interpreter

The interpreter understands and can explain the meaning of words which have been put together to make phrases, sentences and paragraphs.

FOCUS: authorial intent

Questions

- What does the word ... tell you about ... ?
- Find two or three ways that the writer tells you ...
- Highlight a key phrase or line. By writing in this way, what effect has the author created?
- In the story, ... is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this make you feel?
- How has the writer made you and/or character feel ...happy /sad/angry/ frustrated/lonely/bitter etc?
- Has the writer been successful in their purpose or use of language?
- What do you think the writer meant by... ?
- Which words do you think are most important? Why?
- Which words do you like the best? Why?
- The author makes an action/description 'like' something else. Why?
- Why did the author compare ... to ... ?
- The author states that ... is something it isn't. What is the effect of this? Why have they done this?
- What mental image is the author trying to paint for us?
- Does the author want us to like this character?
- Would you like to visit this place? Why/why not? What did the author do to make you feel this way?



Librarian

The librarian thinks about all of the information in the text and finds similarities and differences.

FOCUS: comparing

Questions

- Describe different characters' reactions to the same event in a story.
- How is it similar to ...?
- How is it different to ...?
- Is it as good as ...?
- Which is better and why?
- Compare and contrast different character/settings/themes in the text.
- What do you think about the way information is organised in different parts of the text? Is there a reason for why this has been done?
- Does this character/setting/event/plot/style remind you of anything else?
- Is this a typical fairy tale/diary entry/newspaper...?
- Which of the books we've read this year is this most similar to?
- Is this similar to any of (the author)'s other books?
- Did the character react in the same way when meeting ... (different characters/events)?
- Which other author handles time in this way e.g. flashbacks; dreams?
- Which is most effective and why?
- Which character is more trustworthy/likeable/intelligent... ?

Strategies

- Skimming to find the sections of text being compared
- Highlighting relevant text
- Recording information e.g. lists, tables, Venn diagrams
- Understanding and using technical vocabulary e.g. compare, comparison, contrast