



St Michael & All Angels CE Primary School

Curriculum Intent Statement

At St Michael & All Angels our curriculum is designed to be meaningful and memorable, to ensure achievement and to inspire enthusiasm for learning.

We provide learning experiences that allow children to develop interpersonal skills and build resilience. Our Curriculum is based upon Clare Sealy's 3D curriculum approach which enables children to make meaningful links with their learning.

We celebrate our own special school identity through the unique experiences that our curriculum provides. We are a listening school and believe that every child should be treated as an individual and that one size does not fit all and that it is our job to know the strengths and areas of development for all children. The school ensures that our curriculum complies with the duties in the Equality Act 2010 and the Special Educational Needs and Disability Regulations 2014, ensuring that our curriculum is accessible for those with disabilities and special educational needs.

Our curriculum enables us to build character, Christian values, celebrate diversity, and build a sense of community. It provides and acknowledges success for all children, in all aspects of their development and it recognises, encourages and celebrates all types of talent.

Independence and responsibility are an essential part of our curriculum and we enable children to take on key roles, becoming global citizens, through social injustice projects both locally, nationally and globally.

We strive to ensure children leave St Michael & All Angels CE Primary School with a sense of belonging and are proud that they have developed the confidence and skills needed to be learners for life.