

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,576
Total amount allocated for 2021/22	£16,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils spending at least 2 ½ hours on PE as previous years; plus an additional 15 Active minutes in the day during certain times of the year,	E.g. Staff worked on active 15 mins a day during December, all children received a 'boost band' for completing an extra 15 minutes of physical activity every day during the month of December. PE coaches employed for 2 lunchtimes to work with different Key Stages to improve activity levels and quality of exercise. School has taken part in Active travel months to encourage children to walk/scooter to school. Children are encouraged to participate in lunchtime/ after-school sports that are offered. Variety of after-school clubs offered to each year group, changing the sport each half term.	£4620	Feedback from staff, planning/observations. School council feedback, pupil interviews. (staff meeting discuss ideas & ways of achieving this.) Weekly timetables , House meetings-satisfaction from children's questionnaire. Children are keen to participate /fitness levels improved as seen by time trials and fitness circuits in PE lessons. Children provide feedback on what clubs they would be most interested in participating in.	Continue to target different Key Stages and children that are highlighted as needing more activity. Continue to encourage participation and offer a variety of after school sports for every year group. Use pupil voice questionnaires and meetings to highlight areas of want/need.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of PE and its values, character education and life skills across the school. Inspiring children and valuing children in sport. Whole school commitment to following the long term PE plan, ensuring the consistent building upon of skills.	Sports achievements celebrated in weekly achievement assembly and on newsletters. League tables from competitions organised by Alex Palmer displayed on sports noticeboard in corridor. Sports display board created in corridor containing inspirational quotes and inclusive images to inspire and motivate children. P.E hub plans are being followed. Purchase for another year.	£1140	Awards given out at sports events for displaying characteristics such as good sportsmanship and enthusiasm. Planning & observations for PE. Staff audit on the P.E. hub. Children highly engaged and motivated. Whole school curriculum plan updated.	Continue with this promotion and emphasis on sportsmanship. Trying to be aware of other opportunities on offer locally. Staff continue to use the PE Hub planning & Assessment. Staff to save their planning for future use and add edited copies into PE folder.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Quality of teaching & learning is improved in:</p> <p>Gymnastics Dance Rugby Football Basketball</p>	<p>Coaches employed to teach PE once a week to each class to ensure quality provision.</p> <p>Expert Gymnastics coach 'Little Springers' to teach EYFS.</p> <p>CPD by FCS Sports coaches for Year 1/2 and Year 3/4 teacher for Rugby, Basketball, Football and Gymnastics. CPD also provided for Year 5/6 student teachers on these sports.</p> <p>Expert Dance teacher- to take years 1-4.</p>	<p>£7890</p>	<p>Legacy of staff confident to teach those skills themselves. Lessons to be observed by Head teacher & PE Coordinator.</p> <p>Gifted & Talented, or children with an interest to be signposted to external clubs & societies via sports board, parent mail & leaflets where applicable.</p> <p>Children chose to start playing some of these games at lunchtime in their own time.</p> <p>Promotion of sporting activities that some children may not know. E.g. Boccia competitions Children/ boys very engaged as cultural dances were very inclusive. Motivation to participate in dance and gymnastics increased.</p>	<p>CPD/training for new staff to the school- continue with FCS coaches.</p> <p>Continue to develop this further.</p> <p>Sports coaches continue to promote sport during lunch times. Training /CPD for midday supervisors.</p> <p>Continue to bring in experts in gymnastics and dance.</p> <p>Continue with participation in Alex Palmer's inclusive sports events.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>To enter competitions and expose children to team and competition environments.</p>	<p>KS2 Take part in the Prestwold hall cross countries</p> <p>Christmas activity boost – All Key Stages</p> <p>Santa Fun run –All Key stages (December 1st)</p> <p>Multi-sports Competition- Years 1&2 (26th Sept)</p> <p>Football Competition- Years 3&4 (10th Oct)</p> <p>Football Competition- Years 5&6 (13th, 20th & 27th Sept)</p> <p>Hockey Competition- Years 5&6 (31st Oct)</p> <p>Hockey Competition- Years 3&4 (14th Nov)</p> <p>Boccia Competition- Years 1&2 (30th Jan)</p> <p>Rugby Competition- Years 5&6 (6th Feb)</p> <p>Cross Country- Years 1,2,&3 (6th March)</p> <p>Cross Country- Years 4,5,&6 (20th March)</p>	<p>£1500</p>	<p>Opportunity to participate in suitable age grouped events offered to all children.</p> <p>Pupils representing the school at every cross country event.</p>	<p>Continue to take part in events throughout 2023/24.</p> <p>Encourage further participation from pupils in Alex Palmer's inclusive sport events. Ensure after-school club sports correlate with the events on near the time.</p>
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	<p>Netball Competition- Years 5&6 (24th April)</p> <p>Cricket Competition- Years 5&6 (15th May)</p> <p>Athletics Competition- Years 1&2 (12th June)</p> <p>Athletics Competition- Years 3&4 (19th June)</p> <p>Athletics Competition- Years 5&6 (26th June)</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter more competitions wherever possible-including friendly matches. Encourage higher % of KS2 children to enter competitions. Santa fun run organised for 1st December 2022	KS2 Take part in the Prestwold hall cross countries. All children to be offered the opportunity to take part in competitive sports events organised by Alex Palmer. All children offered opportunity to take part in Santa fun run. Fancy dress encouraged. Santa fun run made accessible to all pupils.	£1500	Majority of children across school were involved in a competition. Children from ks2 competing at every cross country event. All children took part and enjoyed Santa fun run.	Continue to take part in events throughout 2023/24. Continue to work alongside Alex Palmer to provide competitive sports for all children. Continue with this event for 2023.

Signed off by	
Head Teacher:	Neil Bardsley
Date:	14/06/2023
Subject Leader:	Mconnolly
Date:	14/06/2023
Governor:	Robert Evans
Date:	14/06/2023